## ANGLAIS – progression annuelle CE2

## Année Année 2021-2022

• 60' minutes/week in half-groups on alternate weeks + 60'/week with full class

Compétences et thèmes	Lexique - Formulations -	Supports/Éléments	Tâches intermédiaires &
	Grammaire - Phonologie	Culturels	FINALES — ACTIVITÉS
			langagières &
			COMPÉTENCES SOCLE

## Rentrée-Toussaint

	Rentree-1 ous.		
Introducing and providing general information about oneself  Answering the roll call	- my name/surname/nickname is - I'm a student / teacher - Here, I am! Present — Absent - Homework: done/not done	- Hello song (everyday I go to school)  - Nice to meet you listening activity on English@home CO  - Benny comic page CE	- The Greeting Irish dance (revision) (EOC, LV1-3)  - Mr(s) Serious&Mr(s) Funny interaction game (EOI, LV13,14,15)  - memorisation of the Nice to meet you routine and song
Discovery of logos and symbols of some English-speaking countries	-revision  [h] hello, how  I am ≠ hi ham!	-Shrek page - Banana bandana greeting video& page CO, CE - The English folder:	(EOC, LV1-3) - Roll call routine (CO, EOI, LV1, 2, 8) - UK flowers: countries and theirs symbols; say it with a flower project
Naming objects in the classroom	- Classroom vocabulary: pen, (coloured) pencil, felt tip pen, hook, folder, paper sheet, page protector, table, chair	cover page (national symbols of main English speaking countries: logos and explanation page from I love English magazine; discovery videos CO); the English file	- reading an ebook in class:  Happy monkey (CE, CO; LV4-7, 16-17)  - TF composition of the English folder cover page with personal information and favourite English-speaking country-related logo (EE, LV10, 11, 16, 17)  - class objects memory game
Describing the world: quantity and colour (revision)  Talking about toys, expressing preferences and locating objects (revision)  Alphabet (revision)	- What colour is it? - What colour is? - It is How old are you? - I'm / He/She is + number - What's your favourite toy/ colour/number? - It's on/under/in/next to	- Alphabet bingo/chant (ABCDE Stand up and look at me) - Autumn song (Treetops)	- I spy with my little eye something (+ colour) activity (CO, LV1-3, 8) - Swatter game: Flashcards unit 1-41

- Colours	
- Numbers 0 <b>–</b> 20	
- Toys	
$[\underline{\theta}]$ three $\neq$ tree $\neq$ free	
[^] number, colour	

## Toussaint- Noël

Understanding Simple Commands  Making simple class requests and replies	- Listen/ Be quiet/Look/Stand up/Sit down/Repeat please/open/close/take  - What's the English for? - Can I go to drink/the toilet? - Can I sit next to? - My homework is (not) done/at home - I haven't got my book/worksheet	- The English I speak in class page	- Total Physical Response activities (CO, LV1,2)
Identifying pets  Describing objects and animals	- They're  [ð] they, this, the  - Pets - More adjectives: short, long, big, small, clean, dirty, strong, weak	- Crosswords and word-searches on pets and adjectives  - Pet song - Bingo the dog song and worksheet CO	- miming games with adjectives and pets (EOC, LV8) - TF: composition of individual variations of the Bingo song (EE, LV11,12)
Christmas time	- Father Christmas / Santa Claus - Merry Christmas and Happy New Year Christmas, Xmas year - Christmas vocabulary: Tree, star, ornaments, gifts, reindeer, chimney, cracker, surprise	<ul> <li>video on English Xmas traditions CO</li> <li>Kevin and Kate Xmas comic CE</li> <li>End-of year kahoot game</li> </ul>	- creation of a Xmas cracker (for a sweet Xmas) OR Santa Chimney card with rhyme - reading an e-book in class: Hello, I'm Fiona from Scotland (CE, CO; LV4-7, 16-17) - TF composition of a Xmas message (Xmas greetings and pun-based jokes and tongue-twisters) (EE, LV11,12,16,17) - Christmas Carol: We wish you a merry Christmas or Jingle Bells (English@home) - rev

Describing my face	- Have you got?  - Yes, I have/No, I haven't  - I've got  Revision of [h]: have, head, hair, hand  Body parts: body, face, ear, eye, mouth, nose, tooth, head, hair, shoulder, knee, toe, elbon, neck,  [32] hair (≠ hairs)	- the winter dance - Monster drawing activity on English@home + ActivityBook CO - face slips page - the 5 senses video and song CO - Little red riding hood story (video and page) CO, CE	- performance Head, Shoulders song and other versions invented by the students + listening on English@home - Monster drawing listening activity (CO, LV1,2,3) - roleplay with The little red riding hood abridged script (EOI, LV1,2,3,8,9,16) - Simon Says Game and other TPR activities (touch/tap/pull/scratch your; put your X on your friend's Y; if you/animalsX haveclap/snap) LV1,2,3 - TF: composition and description of 2 faces with puzzle slips (EE, LV11, 12)
Talking about wild animals  Describing physical appearances.	- Have they got?  - Yes, they have/No, they haven't  - They've got  - How many?  - Determiners: a/the/zero article, adj.+noun: a long tail, big teeth  - More body parts: arm, leg, tail, foot, hand, neck, stomach, fingers,  - Wild animals: crocodile, elephant, hippo, giraffe, snake, tiger, monkey	- Crosswords and word-searches on animals and body parts - Animal riddles CO - Endangered animals around the world CO - Save the animals chant - The river, Action song on British council: animals and actions - body rhymes	- miming game/zoom-in guessing game - animal riddles (CO, LV1,2,3) - Crocodile game (EOI, LV13) - TF: recording an animal riddle (EO: LV8-10) OR - creation of a class monster animal; monster animal riddles for other classes to solve (EO: LV8-10)

Shrove Tuesday OR Easter	- (We) toss the pancake (in a pan)!  - Pancake Recipe and Ingredients: lemon, sugar, butter, flour	<ul> <li>pancake page and rhyme</li> <li>the egg and spoon page and bunny poem</li> <li>variation on bingo song: there is a rabbit and Bunny is his name</li> </ul>	- discovery of the British Pancake (CO, LV1,2,3,16,17)) - discovery of a typical English game (CO, LV1,2,3, 16,17) - TF: The Great Pancake Race Sporting event (Shrove Tuesday). OR Egg and Spoon Race (Easter) (CO, EOI, LV1,13,16)
Talking about clothes	- He/She's got  Revision of [3:]: shirt, skirt  - Some clothes: jacket, shoes, skirt, socks, trousers, T-shirt, shirt	- online games of clothes and body parts recognition  - Clothes rap (I put on my t-shirt)  - Crosswords and word-searches on clothes/ clothes memory game (learning app)  - clothes song on Kids' Box	- Paint the skater's clothes on English@home OR Teddy Dresser (Br.Council activity) (CO, LV1,2,3, 16,17) - Catwalk Fashion Parade guessing game (CO, EOC, LV1,2,3,8,9, 14,15) - Clothes from the UK: choose, colour and describe (EE, LV 11. 12, 16, 17) - TF: creation of a Funny Mix&Match Booklet; pair work and guessing game (EOI, LV8,9,10)
Talking about hobbies and abilities	- Can you?  - Yes, I can/No, I can't  - I/you/he/she can  - abilities: play the + instrument, play + sport, sing, dran, speak English  Difference between [&] and [a:]: can/can't, hand, arm, mother, man	- online sports and hobbies game (British council)  - Music Man & Maskman songs CO  - Can/Can't with animals + riddle poems (Storyland); Pumpkin videos EOC	- sport miming game - superhero guessing game - TPR activities - TF: Ability Survey-Bingo: interviewing competition (EOI, LV8,9,10)
	Printemps	– Eté	
Talking about the house	- Where is? He/she is in the	- a fun song: the	

The house: bedroom, bathroom, dining-room, hall, living-room, kitchen	- a tun song: the  Hokey Pokey  - Hide and seek with  Danny board game  - Sound of Music song  - End-of year kahoot game	- <b>TF</b> : guessing game on Danny's location <b>(EOI, LV8,9,10)</b>
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