

ANGLAIS – progression annuelle **CE1**

Année Année 2021-2022

- a 45-minute class twice a week

COMPÉTENCES ET THÈMES	LEXIQUE - FORMULATIONS - GRAMMAIRE - PHONOLOGIE	SUPPORTS/ÉLÉMENTS CULTURELS	TÂCHES INTERMÉDIAIRES & FINALES – ACTIVITÉS LANGAGIÈRES & COMPÉTENCES SOCLE
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Rentrée-Toussaint

<p>Answering the roll call and morning routine</p>	<p>- <i>I'm here!</i></p>	<p>- <i>Hello</i> song: revision of CP song and new <i>bello song</i> (YT: kiboomers)</p> <p>- please game (revision) CO</p> <p>- <i>Cat poem</i> 1, 2, 3</p>	<p>- The feeling theatre EOI LV13-14</p> <p>- Shrek the Monster game EOI LV 13-14</p> <p>- the paper telephone craft & game(name, age, how are you) CO, EOI</p>
<p>Greeting (revision and expansion)</p>	<p>-<i>Hello/Hi/Goodbye/Bye</i></p> <p>- <i>How are you?</i></p> <p>- <i>I'm great, fine, happy, sad, tired, angry, bored, very well, sick, sleepy; cheer up</i></p>	<p>- <i>ssh, be quiet please sit down</i> song</p> <p>- half-group animal chants</p> <p>-open-shut them song EOC</p>	<p>- fill in a telephone book: listen to friend's numbers and write down</p> <p>-TF: call out a phone number and have a basic phone conversation</p>
<p>Introducing and providing general information about oneself</p>	<p>- <i>What's your names? I'm...</i></p> <p>- <i>How old are you?</i></p> <p>- <i>I'm /He/She is + number</i></p>	<p>- Mr Potato craft</p> <p>- the Flying File: hot air balloon craft with student's name, to be stuck on English file</p> <p>- <i>Kid's Box 1 U.1</i></p>	<p>- TPR Robot game (CO, EOI LV1,2,3,9,10)</p>
<p>Halloween</p>	<p><i>Pumpkin, witch, jack o'lantern, scary smile, black cat, spider, skeleton</i></p>		<p>- presentation of Halloween-related vocabulary and traditions</p> <p>TF: - Jack o' Lantern: Pumpkin song and craft CO, EOC; LV 1-2-3-16</p>

Locating things.	<ul style="list-style-type: none"> - <i>Where's your...?</i> - <i>It's on/ under/ in/ next to...</i> - Toys 	<ul style="list-style-type: none"> - preposition video and song CO, EOI - hand preposition routine LV 1-2-3 -Where's Monty song - magic show (dis-appearing smarties) EOC, LV9-10 - bingo! 	TF: creation of a preposition wheel and pair work CO, EOI; LV8,9,13,14
Understanding Simple Commands	<ul style="list-style-type: none"> - <i>Listen/ Be quiet/ Look/ Stand up/ Sit down/ turn around/ Repeat please</i> (revision) - <i>open/ close/ knock on the door</i> (revision) 	<ul style="list-style-type: none"> - Total Physical Response activities CO - <i>Point to the window</i> rhyme EOC ; LV8-9 	

Mars-Printemps

Introducing family members	<ul style="list-style-type: none"> - <i>Who's that?</i> - <i>It's my...</i> - <i>He/ She is...</i> - Family members - <i>Adjectives: beautiful, ugly, young, old</i> 	<ul style="list-style-type: none"> - <i>Wind the bobbin up</i> song EOC, LV8 -flashcards game; snap game / <i>family tree</i> online game /my family digital worksheet / ð / sound (mother, father, brother) -ABCDE chant - alphabet matching game (digital worksheet) - Lumni cartoon: <i>un panda très étrange</i> - the Alphabet songs & videos (with animals, with body positions); bingo LV14 	
The Alphabet	<ul style="list-style-type: none"> <i>letters A-Z</i> 		<ul style="list-style-type: none"> - TF: <i>paper telephone:</i> Can you spell your name? EOI, LV 13-14 OR - TF: <i>alphabet yoga:</i> Can you spell your name with your body + creation of a photo gallery with message: <i>The alphabet is in my body!</i> & recording of song/spelling of message EOI, LV 13-14

