

ANGLAIS – progression annuelle **CM1**

Année Année 2020-2021

- 60' minutes/week in half-groups on alternate weeks + 60'/week with full class
- “Covid” period: 60' minutes/week in half-groups

(les activités mentionnées sont susceptibles d'évoluer ou d'être supprimées en fonction du temps à disposition et d'éventuels projets ultérieurs établis en cours d'année).

COMPÉTENCES ET THÈMES	LEXIQUE - FORMULATIONS - GRAMMAIRE - PHONOLOGIE	SUPPORTS/ÉLÉMENTS CULTURELS	TÂCHES INTERMÉDIAIRES & FINALES – ACTIVITÉS LANGAGIÈRES & COMPÉTENCES SOCLE
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Rentrée-Toussaint

Greeting	- <i>good morning/ afternoon/ evening/ night; hello/ hi; nice to see you</i> - <i>how are you today?</i> - <i>I'm fine...</i>	- <i>Going to school after holidays</i> : comics strips - <i>summer dance</i>	- <i>Repeat after me if you've got...</i> (warm-up) - Reading of a comic strip and role-playing (CE, EOI; LV4-5-6-9-16)
Talking about the English speaking countries	- the colours (revision) - some English-speaking countries	- The English speaking countries explained (English@home audio file); quiz	- Flags of main English speaking countries : listening activity (CO, LV16)
Providing / asking personal information (revision)	- <i>I am/ have got/ can</i> - <i>can you...?</i>	- The English folder: cover page preparation	- The Lie game (self-introduction with true/false information) (EOC/CO; LV8-9-10)
Life in the classroom	- Class phrases: <i>I'm here, Homework (not) done, Can I try etc.</i> - Class material list (ref. comic)	- The English passport (to be attached to flag page)	- TF : The Kids' Republic Passport : creation of an original school passport complete with personal information (EE; LV11-12) - Class routine: roll call, counting, date (EOI/C; LV8-9-11-14)

<p>Understanding orders related to physical activities</p>	<ul style="list-style-type: none"> - orders (<i>stand up, arms up and stretch, bend your knees...</i>) - the body (revision) 	<ul style="list-style-type: none"> - <i>Gym class</i> page (phraseology used in PE class) - Action video & sing-along (LV2-3) - <i>If you're happy and you know it</i> song (song, video and practice; variations) 	<ul style="list-style-type: none"> - TPR with PE phraseology (CO, EOC; LV1-2-3-8)
<p>Spelling words</p>	<ul style="list-style-type: none"> - <i>How do you spell...?</i> - Numbers 1-20 (revision) - the English Alphabet Letter pronunciation in the alphabet and in words (<i>Apple, Autumn – Egg, Easter...</i>) [English@home activity] 	<ul style="list-style-type: none"> - <i>Traditional alphabet</i> song [English@home activity] (LV16) - <i>Sesame street</i> Alphabet song (LV16) - <i>A, B, C rhyme</i>: alphabet + everyday phrases 	<ul style="list-style-type: none"> - <i>A, B, C rhyme</i>: memorising and acting out (EOI; LV2-9-13) - Hangman game (EOI; LV9-13) - TF: The hotel receptionist: role-play (EOI; LV2-9-10-13-14-16)
<p>Talking about my classroom</p> <p>Counting and dealing with English currency</p> <p>Discovering some Halloween traditions</p>	<ul style="list-style-type: none"> - <i>Where is...?</i> (revision) - <i>How much/ many...?</i> - <i>There is/ are</i> - Numbers 1-29 - pounds & pennies - Prepositions (extension <i>behind, in front of</i>) - objects in the classroom (<i>table, board, bookcase, cupboard, computer, wall, desk, chair...</i>) - trick or treating (rev), dress-ups, ghost stories 	<ul style="list-style-type: none"> - Preposition game - Pointing rhyme (revision) - <i>The instruction machine</i> (cocotte) - the Perfect Banker online game - The magic monkey “mind-reading” online game - Halloween comic with Kevin and Kate 	<ul style="list-style-type: none"> - Classroom chant (Kid'sBox U.2) (EOC; LV2-9) - online games and role-play involving English money (EOI, LV13,14,15,16) - TF: <i>The instruction machine</i>: craft and question game (CE, EOI; LV2-9-13-14) comic reading and role-play (CE, EOI; LV2-9-13-14)

Toussaint- Noël

<p>Talking about abilities (extension)</p> <p>Talking about toys</p>	<ul style="list-style-type: none"> - <i>What's this?</i> - toys (<i>camera, computer game, lorry, kite, watch, robot, ball, doll, train...</i>) - action verbs (<i>fly, walk, talk</i>) 	<ul style="list-style-type: none"> - Rhymes on days and months (the Week chant) - <i>You're a tree</i> poem - <i>All you hungry children</i> illustrated book by Eric Carle (LV4-5-6-16); 	<ul style="list-style-type: none"> - the Week chant (EOC; LV2-9) - <i>All you hungry children</i> sing-along (EOC; LV2-9) - TF: creation of a new text and book cover based
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	<p>- (week days, months)</p> <p>[I] this, six, finger</p> <p>tongue twister: <i>six big pink fish sitting in the kitchen</i></p> <p>[i:] these, feet, teeth</p> <p>Pronunciation of cardinal numbers, week days and months</p> <p>[English@home activity]</p>	<p>video and song</p> <p>(LV1-2-3) : practice of days and food vocabulary</p>	<p>on E.Carle's original work.</p> <p>Creation of a new song</p> <p>(EE, EOC; LV11-12-8-9-10)</p>
Christmas time	<p>- <i>Merry Christmas and a happy NY</i></p> <p>- <i>Under the Xmas tree there is/ are...(+toys)</i></p> <p>- Christmas vocabulary; ingredients for biscuits</p> <p>- Pronunciation: <i>Christmas, Xmas, year</i></p> <p>- <i>chubby snowman, socks, scarf, hat, cotton wool, rice</i>; craft vocabulary</p>	<p>- Gingerbread Man's story (video, song and book) (English@home listening)</p> <p>- How to make a Gingerbread man (recipe)</p> <p>- End-of-year <i>kaboot</i> game</p> <p style="text-align: center;">OR</p> <p>- Chubby Snowman poem and story; video tutorial on sock snowman craft</p>	<p>- A traditional Christmas story: the Gingerbread man. Reading and Listening activities (CE, CO; LV 1 to 7)</p> <p>- The Gingerbread man song and role-play (EOI; LV13-14-16-17)</p> <p>- TF: Xmas craft; make a sandpaper Gingerbread Man with Xmas greetings (EE; LV11-16)</p> <p>- Chubby snowman craft: video with instructions and creation of a sock snowman; poem recital(CO, CE, EOC; LV 1 to 8, 16)</p>

Noël - Février

Talking about objects in the house	<p>- the house (<i>bathroom, hall, living room, kitchen, bedroom; mirror, TV, mat, clock, sofa, phone, lamp, bed, bath</i>)</p>	<p>- <i>Hickory Dickory Dock</i> song and video</p> <p>- furniture crossword</p>	<p>- Homes in the world (from doll houses to igloos) (CO; LV1-2-3-16) ; oral expansion for advanced students (EOC, LV8-9-10)</p> <p>- TF: listening of a long extract on an Inuit house; comprehension exercises (CO; LV1-2-3-16)</p>
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<p>Talking about the family</p>	<ul style="list-style-type: none"> - <i>to be</i> verb & present continuous for present actions - <i>What's X doing?</i> - <i>He/she is...ing</i> - <i>What are you doing?</i> - <i>I'm ...ing</i> - family members (revision) - family members (informal) - action verbs (<i>get, throw, catch, fly, talk, jump, sit, hit, clean, run, kick, sleep</i>) 	<ul style="list-style-type: none"> - <i>She's coming round the mountain</i> song - <i>Pass the pot, pass it round</i> game (action revisions) - <i>Moving Pumpkins</i> video 	<ul style="list-style-type: none"> - Miming game of actions (EOC; LV8-9) - general VS now actions: learning app - to be and present continuous: online games on British Council - TF: Writing a caption of a photo of you performing an action (CE; LV11)
<p>Discovering some Carnival costumes</p>	<ul style="list-style-type: none"> - wizard, princess, scarecrow, witch, lion... 	<ul style="list-style-type: none"> - The Carnival song 	<ul style="list-style-type: none"> - Carnival song and dance (EOC, LV 7, 8, 16) - TF: <i>Charlie and the Notting Hill Carnival</i>: reading an ebook in class (CE, LV 4-7, 16-17)

Mars-Printemps

<p>Talking about meals</p>	<p><i>Can I have some..., please?</i></p> <ul style="list-style-type: none"> - <i>Here you are</i> - <i>My favourite food is...</i> - <i>I'm eating</i> - <i>I like.../I don't like.../I don't know</i> - <i>yucky/yummy=disgusting/delicious</i> - the meals - Food Vocabulary: extension (<i>bread, chicken, chips, eggs, juice, milk, rice, water, meat, hamburger, fruit, fish...</i>) [tʃ] <i>kitchen, cheese, chips</i> 	<ul style="list-style-type: none"> - <i>Food Macarena</i> song - <i>Drink or eat?</i> learning app - <i>Do you like broccoli</i> song (yucky combinations) - paper sandwich craft - <i>Shopping</i> song (from <i>Treetops</i>) 	<ul style="list-style-type: none"> - creation of individual variations of the Food Macarena song (EOC, LV8) - TF song collection in a digital book format (EE, LV11, 12) - Mystery food tasting game: guessing food while blindfolded (EOI; LV13-14-15) - Recipe book project: compiling a class recipe book (EE; LV11-12; for advanced students) - TF: <i>At the sandwich shop</i> role-play: ordering a (paper) sandwich (EOI; LV13-14-15)
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Printemps-Eté

<p>Talking about animals</p>	<ul style="list-style-type: none"> - <i>I love...</i> - <i>So do I / I don't</i> - <i>X are...; they've got...</i> - animals (<i>spider, sheep, lizard, goat, frog, duck, cow, horse, mouse, bird, chicken, tiger, monkey, snake</i>) - animal sounds 	<ul style="list-style-type: none"> - <i>Old McDonald</i> song - <i>Bucket</i> song 	<ul style="list-style-type: none"> - Prey&Predators game (EOI; LV13-14-15) - Animal riddle guessing (EOI; LV13-14-15) - TF: The big-mouthed frog story (dramatization) (EE; LV4-5-6; EOI; LV13-14-15-16-17)
<p>Talking about my town</p>	<ul style="list-style-type: none"> - <i>Can you see...?</i> - <i>There is/ are...</i> - <i>Where's...</i> - prepositions (revision + between) - irregular plurals (<i>children, men, women, mice; feet, teeth</i> [revision]) - locations in the town: <i>café, flat, hospital, park, shop, street...</i> - Irregular plural pronunciation 	<ul style="list-style-type: none"> - <i>Town</i> song (from <i>Treetops</i>) - A traditional folk tune: <i>This old man</i> (and the story of the Great Irish Famine: countrymen begging in town) 	<ul style="list-style-type: none"> - memorisation and performance of <i>This old man</i> (CO, EOC, LV1,2,3,4,7,8,16) - TF: listening of a long extract on e-learning in Australia (Kid's Box); comprehension exercises (CO; LV1-2-3-16)
<p>End-of-year activities</p>		<ul style="list-style-type: none"> - <i>We're all going on a summer holiday</i> song - End-of year <i>kaboot</i> game - <i>Row a boat</i> song - Song in French, Italian and English 	<ul style="list-style-type: none"> - <i>Row a boat</i> sing-along of favourite variation of the original American nursery rhyme (CE-EOC; LV1-2-3-9-10-16) - Music in translation: lyrics across languages and cultures (LV16) - Preparing a chilled fruit salad following video instructions (CO) - TF: the Multi-language choir project : end-of-year performance (EOC; LV9-10-16)

